It is/ They are Run and touch
Oxford Activity Book for Children 1
Hold up or read out the card for students to run and touch in the classroom.
"They are + description" sentences must be two different things, i.e. not two tables for "They are T words".
Part One - specific objects

| It is a girl |
| :---: |
| They are girls |
| It is a boy |
| They are boys |
| It is a teacher |
| It is a bag |
| They are bags |
| It is a box |
| They are boxes |
| It is a book |


| They are books |
| :---: |
| It is a cup |
| They are cups |
| It is a game |
| They are games |
| It is a glue stick |
| They are glue sticks |
| It is a table |
| They are tables |
| It is an umbrella |
| They are umbrellas |

## It is/ They are Run and touch

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"They are + description" sentences must be two different things, i.e. not two tables for "They are T words".

Part Two - Descriptions

| It is big |
| :---: |
| They are big |
| It is little |
| They are little |
| They are people |
| It is in a house |
| They are in a house |
| It is in a kitchen |
| They are in a kitchen |
| It is in a garden |
| They are in a garden |
| It is one |
| They are two |
| They are three |
| They are four |
| They are five |


| It is paper |
| :---: |
| They are paper |
| It is a toy |
| They are toys |
| It has legs |
| They have legs |
| It is wood |
| They are wood |
| It is blue |
| It is pink are blue |
| They are pink |
| It is red |
| They are red |
| It is yellow is green |
| They are gellow |


| It is an A word |
| :---: |
| They are A words |
| It is a B word |
| They are B words |
| It is a C word |
| They are C words |
| It is an F word |
| They are F words |
| It is a G word |
| They are G words |
| It is an M word |
| They are M words |
| It is an O word |
| They are O words |
| It is a T word |
| They are T words a U word |
| They U words |

